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Improving the basis

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Stellingen

Behorende bij het proefschrift

Improving the basis:

Revision of an early childhood home intervention program The Dutch version of the Portage Program - Revised

Aafke T. Hoekstra

1. Home intervention should have a family focus and should be adapted to the specific characteristics of a family (this dissertation).
2. The PPN-R is not only suitable for cognitive developmental stimulation, but also for problems in the interaction between parent and child (this dissertation).
3. The Checklist-Revised is an instrument which provides an overview of skills of a child that should be taken as a starting point for designing the intervention. Although it is tempting to use the Checklist-Revised as a standardized instrument to assess the developmental level of the child, it is not designed to be such an instrument, and therefore may not be used as thus (this dissertation).
4. Using theoretical notions to order skills on Checklists will not result in a correct detailed overview of a child's skills. Empirical data based upon large samples are necessary to order the items properly (this dissertation).
5. Standardized developmental tests might be inappropriate to assess intervention effects on the development of a child because

the difference between the specific skills that are stimulated during the intervention and the skills the developmental tests require might be too large (this dissertation).

6. Home intervention using the PPN-R has added value compared to home intervention using the PPN (this dissertation).
7. Onderzoek doen is stickers plakken (Han Nakken).
8. In bytsje bryk is minskelyk (Frisian proverb).
9. Tuba or not tuba, that's the question (source unknown).
10. Kleine muisjes hebben kleine wensjes, beschuitjes met gestampde mensjes (John O'Mill).